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| **Date: October 13-October 17, 2014**  | **Teacher: Sue Finley****Grade: 7th** | Subject/ Unit: ELA/Review  |
| **GPS**: ELACC7RI6 & RI1—Determine author’s purpose & cite evidence and draw conclusions |
| **Essential Question(s): How can I determine the author’s purpose? How can I draw conclusions by citing textual evidence?** |
| **Vocabulary: Plot, setting, exposition** |
| **Activating Learning Strategies:**  | **Cognitive Teaching Strategies (the actual lesson):** |
| [ ] Anchor Chart | [ ] Structured Notes | [ ] 5-3-1 | [x] Lecture | [x] Graphic Organizer | [ ] Poems, Rhymes, Lyrics |
| [x] KWL | [ ] Possible Sentence | [x] Think-Pair-Share | [x] Reading | [ ] Pictograph | [ ] Acronyms/Word Links |
| [ ] Survey | [ ] Concept Map | [x] Vocab. Overview | [x] Model | [x] Diagram | [x] Hands-on |
| [ ] First Word | [ ] Frayer Model | [ ] Brainstorm | [ ] Mind Map | [ ] Visual Chain |  |
| [ ] Word Map | [ ] Anticipation Guide | [ ] Brainstorm & Category | [x] Other  |  |  |
| [ ] Word Splash | [ ] Draw and Picture | [ ] Circle Map |  |  |  |
| [ ] KWL Plus | [ ] Directed Rdg/Thinking Act | [ ] Other  |  |  |  |
| **Procedural Content –** **Application / Activity** | **Monday, October 13** | **Tuesday, October 14** | **Wednesday, October 15** | **Thursday, October 16** | **Friday, October 17** |
|  | Rdg Comp: “To be like Columbus”, “Skunks”,“Art nouveau architechture”(Writing is incorporated using rdg. comp. passage)Grammar: Possessive nouns | Rdg Comp: “The Navajo People”(Writing is incorporated using rdg. comp. passage)Grammar: Action & linking verbs | Warm-up: DOL “It’s Football Time”Rdg Comp: “To tell or not to tell?”“Your health & your pets”“Can’t we all just get along?”(Writing is incorporated using rdg. comp. passage)Grammar: Verb tenses | Rdg Comp: “Wishing for oatmeal”“Jake and Jackie learn about healthy eating”(Writing is incorporated using rdg. comp. passage)Grammar: Helping verbs | Quiz: DOL “The Gas Powered Car”Rdg Comp: “What is Baroque art?”“Broken bone champion—Evel Knievel”(Writing is incorporated using rdg. comp. passage)Grammar: Irregular verbs |
| **Reteaching, Enrichment, Acceleration:****Brain Pop for early finishers** **Holt online interactive quizzes****Study Island****Tasks** | **Assessment:**[ ] Rubric -Task[x] Other quiz[x] Formal -TEST or TASK | [x] Questioning[x] Informal | **Differentiation:****\*Assignments, quizzes, tests, and tasks are differentiated by level of difficulty based on information/ teacher observation( A- Low, B- medium -C- high)****\*Small group instruction****\*Hands on manipulatives** |
| **Summarizing:** | [x] Ticket Out the Door | [ ] Study Cards | [ ] 3-2-1 | [ ] + - Interesting | [ ] Pass out of class |
|  | [ ] The Important Thing | [ ] Exit Cards | [ ] Learning Log | [x] Teacher Questions | [ ] Other       |
| **Extending and Refining:** |
| [ ] Cause and Effect | [ ] Compare and Contrast | [x] Analyzing | [x] Inductive Reasoning |
| [ ] Classifying | [ ] Writing Prompt | [x] Error Analysis | [x] Deductive Reasoning |
| [ ] Abstracting | [ ] Constructing Support | [x] Other- Solving |