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| **Date: December 1-5, 2014**  | **Teacher: Sue Finley****Grade: 7th**  | Subject/ Unit: ELA/Review  |
| **GPS**: ELACC7RI6 & RI1—Determine author’s purpose, setting, theme, etc. & cite evidence and draw conclusionsELACC7W3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. |
| **Essential Question(s): How can I determine the author’s purpose? How can I draw conclusions by citing textual evidence?** |
| **Vocabulary: Plot, setting, exposition** |
| **Activating Learning Strategies:**  | **Cognitive Teaching Strategies (the actual lesson):** |
| [ ] Anchor Chart | [ ] Structured Notes | [ ] 5-3-1 | [x] Lecture | [x] Graphic Organizer | [ ] Poems, Rhymes, Lyrics |
| [x] KWL | [ ] Possible Sentence | [x] Think-Pair-Share | [x] Reading | [ ] Pictograph | [ ] Acronyms/Word Links |
| [ ] Survey | [ ] Concept Map | [x] Vocab. Overview | [x] Model | [x] Diagram | [x] Hands-on |
| [ ] First Word | [ ] Frayer Model | [ ] Brainstorm | [ ] Mind Map | [ ] Visual Chain |  |
| [ ] Word Map | [ ] Anticipation Guide | [ ] Brainstorm & Category | [x] Other  |  |  |
| [ ] Word Splash | [ ] Draw and Picture | [ ] Circle Map |  |  |  |
| [ ] KWL Plus | [ ] Directed Rdg/Thinking Act | [ ] Other  |  |  |  |
| **Procedural Content –** **Application / Activity** | **Monday, December 1** | **Tuesday, December 2** | **Wednesday, December 3** | **Thursday, December 4** | **Friday, December 5** |
|  | **Warm**-up: DOLStudents will read back-ground information for “The People Could Fly,” set a purpose for reading, and review important vocabulary. | **Warm**-up: DOLLarge group read story with frequent breaks for oral assessment of comprehension. | **Warm**-up: DOLFinish large group reading. Paired reading for fluency. | **Warm**-up: DOLAnalyze story elements of folk tales; summarize text; analyze textVocabulary: Latin suffixes | RTI & DOL quiz |
| **Reteaching, Enrichment, Acceleration:****Brain Pop for early finishers** **Holt online interactive quizzes****Study Island****Tasks** | **Assessment:**[ ] Rubric -Task[x] Other quiz[x] Formal -TEST or TASK | [x] Questioning[x] Informal | **Differentiation:****\*Assignments, quizzes, tests, and tasks are differentiated by level of difficulty based on information/ teacher observation( A- Low, B- medium -C- high)****\*Small group instruction****\*Hands on manipulatives** |
| **Summarizing:** | [x] Ticket Out the Door | [ ] Study Cards | [ ] 3-2-1 | [ ] + - Interesting | [ ] Pass out of class |
|  | [ ] The Important Thing | [ ] Exit Cards | [ ] Learning Log | [x] Teacher Questions | [ ] Other       |
| **Extending and Refining:** |
| [ ] Cause and Effect | [ ] Compare and Contrast | [x] Analyzing | [x] Inductive Reasoning |
| [ ] Classifying | [ ] Writing Prompt | [x] Error Analysis | [x] Deductive Reasoning |
| [ ] Abstracting | [ ] Constructing Support | [x] Other- Solving |