|  |  |  |
| --- | --- | --- |
| **Date: December 15-19, 2014**  | **Teacher: Sue Finley****Grade: 7th**  | Subject/ Unit: ELA  |
| **GPS**: ELACC7RL2: Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.ELACC7RL3: Analyze how particular elements of a story or drama interact (e.g., how settings shape the characters or plot). ELACC7L2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| **Essential Question(s): How can I determine the theme of a story? How do the author’s background and life experiences impact his/her writing?** |
| **Vocabulary: Theme, literary elements, setting, plot** |
| **Activating Learning Strategies:**  | **Cognitive Teaching Strategies (the actual lesson):** |
| [ ] Anchor Chart | [ ] Structured Notes | [ ] 5-3-1 | [x] Lecture | [x] Graphic Organizer | [ ] Poems, Rhymes, Lyrics |
| [x] KWL | [ ] Possible Sentence | [x] Think-Pair-Share | [x] Reading | [ ] Pictograph | [ ] Acronyms/Word Links |
| [ ] Survey | [ ] Concept Map | [x] Vocab. Overview | [x] Model | [x] Diagram | [x] Hands-on |
| [ ] First Word | [ ] Frayer Model | [ ] Brainstorm | [ ] Mind Map | [ ] Visual Chain |  |
| [ ] Word Map | [ ] Anticipation Guide | [ ] Brainstorm & Category | [x] Other  |  |  |
| [ ] Word Splash | [ ] Draw and Picture | [ ] Circle Map |  |  |  |
| [ ] KWL Plus | [ ] Directed Rdg/Thinking Act | [ ] Other  |  |  |  |
| **Procedural Content –** **Application / Activity** | **Monday, December 15** | **Tuesday, December 16** | **Wednesday, December 17** | **Thursday, December 18** | **Friday, December 19** |
|  | **Warm**-up: DOLGrammar: End punctuation and direct addressAudio: <https://www.youtube.com/watch?v=K_kjc71r7c0> | **Warm**-up: DOLGrammar: End punctuation and direct addressAudio: <https://www.youtube.com/watch?v=K_kjc71r7c0> | **Warm**-up: DOLGrammar: End punctuation and direct addressAudio: <https://www.youtube.com/watch?v=K_kjc71r7c0> | **Warm**-up: DOLGrammar quizStudents will write a modern day version of “A Christmas Carol” | Students watch “A Christmas Carol”White Christmas assembly |
| **Reteaching, Enrichment, Acceleration:****Brain Pop for early finishers** **Holt online interactive quizzes****Study Island****Tasks** | **Assessment:**[ ] Rubric -Task[x] Other quiz[x] Formal -TEST or TASK | [x] Questioning[x] Informal | **Differentiation:****\*Assignments, quizzes, tests, and tasks are differentiated by level of difficulty based on information/ teacher observation( A- Low, B- medium -C- high)****\*Small group instruction****\*Hands on manipulatives** |
| **Summarizing:** | [x] Ticket Out the Door | [ ] Study Cards | [ ] 3-2-1 | [ ] + - Interesting | [ ] Pass out of class |
|  | [ ] The Important Thing | [ ] Exit Cards | [ ] Learning Log | [x] Teacher Questions | [ ] Other       |
| **Extending and Refining:** |
| [ ] Cause and Effect | [ ] Compare and Contrast | [x] Analyzing | [x] Inductive Reasoning |
| [ ] Classifying | [ ] Writing Prompt | [x] Error Analysis | [x] Deductive Reasoning |
| [ ] Abstracting | [ ] Constructing Support | [x] Other- Solving |